



The Grove Curriculum – 2024/25 (Year 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	A twist in a tale <i>The Goldilocks projects.</i> <i>Jim and the beanstalk</i>	Creation and conservation <i>The Journey home</i> <i>We are the water protectors.</i>	Bravery vs fear <i>The bear under the stairs.</i> <i>The minpins</i>	Change and relationships <i>The owl and the pussycat.</i> <i>If all the world were...</i>	Fictional worlds and fantasy <i>Lizie and the cloud</i> <i>The dragon machine</i>	Urban metropolis <i>Rosie Revere engineer.</i> <i>The great fire of London</i>
Maths	Number and place value Addition and subtraction	Addition and subtraction Measurement	Statistics Addition and subtraction	Measurement Multiplication and division	Fractions Measurement All four operations	Geometry Addition, subtraction, division, and multiplication Geometry Number and place value
Science	Everyday Materials	Animals	Humans	Plants	5 Senses	Habitats
History	Monarchs: Queen Elizabeth II	Great Events: The Great Fire of London	Medicine: Florence Nightingale	Local History: The Grove Primary School	Inventions: The First Flight	Space Exploration: Neil Armstrong
Geography	The United Kingdom 1	The United Kingdom 2	Physical Geography	Local Geography Arbury, Cambridge	Australia: People	Australia: Animals
Art	People	At Night	Landscapes	Out in Nature	Objects and Artefacts	By the Sea
DT	Structures 1	Structures 2	Portable snacks	Sliders	Wheels and axles	Healthy lunch
RE	Sikhism Unit Does taking part in Baisakhi help sikh children feel a sense of belonging? (Harvest)	Hinduism Unit What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Christianity Unit: Could Jesus heal people? Did He perform miracles or was there some other explanation?	Christianity Unit: What is 'good' about Good Friday?	Buddhism Unit: What is the best way for a Buddhist to lead a good life?	Judaism Unit: How does celebrating Shavuot help Jewish children feel closer to God?
Music	Understanding pulse, rhythm, and tempo.	Describing music. Creating music in response to a non-musical stimulus.	Understanding pulse, rhythm, tempo, and pitch. Developing singing.	Composing simple rhythms and call/response phrases.	Understanding pulse, rhythm, tempo, pitch, and dynamics.	Composing music with pitch and dynamics. Developing notation. Learning the ukulele.



The Grove Curriculum – 2024/25 (Year 2)

	Composing with percussion instruments.			Using basic musical notation.	Developing singing.	
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Fundamentals	Dance	Invasion Games	Swimming	Ball skills	Net and ball games
Computing	Technology Around Us	Digital Painting	Moving a Robot	Pictograms	Digital programming	Programming quizzes