

R.E. Overview using The Agreed Syllabus 2023 - 2028

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| EYFS | <p>Thematic Unit: Who is in our community?</p> | <p>Christianity Unit: Why does Christmas matter to Christians? <i>*(Timed to reflect on the nativity story nativity opportunity)</i></p> | <p>Islam Unit: Stories about the Prophet Muhammad (pbuh)</p> | <p>Thematic Unit: How can we help others when they need it? <i>(Draw on all religions and world views studied thus far)</i></p> | <p>Thematic Unit How should we care for others, and why does it matter? <i>(Draw on all religions and world views studied thus far)</i></p> | <p>Thematic Unit: What makes places sacred to believers? <i>(Draw on all religions and world views studied thus far)</i></p> |
| Y 1 | <p>Thematic Unit People and the world around us.</p> | <p>Christianity Unit What gifts did the three wise men give Jesus? <i>*(Timed to reflect on the nativity story nativity opportunity)</i></p> | <p>Hinduism Unit: How do Hindus worship at home?</p> | <p>Christianity Unit: Why does Easter matter to Christians? <i>*(Timed to reflect on the Easter story)</i></p> | <p>Islam Unit: Who is Muslim, and how do they live?</p> | <p>Thematic Unit: Who am I? What does it mean to belong? <i>(Draw on all religions and world views studied thus far)</i></p> |
| Y 2 | <p>Thematic Unit Who celebrates Harvest, harvest for all? <i>*(Timed to reflect on the Harvest - assembly opportunity)</i></p> | <p>Thematic Unit Festivals of light (Christmas, Diwali and Chanukah)</p> | <p>Judaism Unit <i>Who is Jewish, and What do they celebrate (Shabbat, Passover/Pesach etc.)</i></p> | <p>Christianity Unit: Why do Christians call the day Jesus died 'Good Friday'? <i>*Timed to reflect on the Easter story - assembly opportunity</i></p> | <p>Christianity: Stories from the bible: What is the good news that Jesus brings?</p> | <p>Thematic Unit: Who is an inspiring person? <i>(Draw on all religions and world views studied thus far)</i></p> |
| Y 3 | <p>Thematic Unit How should we treat each other? (Incorporate Humanist beliefs) <i>(Draw on all religions and world views studied thus far)</i></p> | <p>Hinduism Unit: Hindu Beliefs: God, Deities, Scriptures, Dharma and Karma</p> | <p>Buddhism Unit: Buddhism in daily life</p> | <p>Christianity Unit: What do Christians learn from the Creation story?</p> | <p>Thematic Unit: What are the deeper meanings of religious celebrations? <i>(Draw on all religions and world views studied thus far)</i></p> <p><i>*Timed to reflect on Eid al Fitr and Easter - assembly opportunity</i></p> | <p>Sikhism Unit: What do Sikhs believe about God, and how do the 5K's help them to remember God?</p> |

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| Y 4 | Thematic Unit People of Faith | Christianity Unit: Christian life: what is it like to follow Jesus? | Christianity Unit: The four gospels and how Jesus helped others. | Sikhism Unit: What does it mean to be a Sikh in Britain today? | Christianity Unit: When Jesus left, what was the impact of Pentecost? <i>*Timed to reflect the Christian calendar</i> | Thematic Unit: Why is pilgrimage important to some religious believers? <i>*Timed to reflect on Hajj and other religious pilgrimages - assembly opportunity</i> |
| Y 5 | Judaism Unit What are the different types of Jews, and what are their beliefs and practices? | Christianity Unit: What does Christianity look like in another country? | Christianity Unit: What miracles did Jesus perform and why are these stories important to Christians today? | Islam Unit: What does it mean for Muslims to follow God? | Sikhism Unit: What does it mean to be a Sikh in Britain today? | Humanism Unit: What does it mean to be a Humanist, and how are their beliefs lived? |
| Y 6 | Buddhism Unit: What does it mean to be a Buddhist? Can we all be enlightened? <i>This is a double unit.</i> | | Hinduism Unit: Hindu life and worship. | Christianity Unit: How does the belief in 'God the creator' influence Christians today? | Thematic Unit: What does religion say about being charitable? <i>(Draw on all religions and world views studied thus far)</i> | Thematic Unit: Creation – How was the world created? |

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To find more information and units of work go to: Computer/R Drive/Planning 2023 - 2024/R.E/Year Group