



The Grove Curriculum Year 6 – 2023/2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|--|---|--|---|--|
| English | The Arrival – Extended Narratives Rain Player – Reports Windrush Child – Persuasive Letters | The Promise – Sequel Can We Save the Tiger? – Discussion Text The Last Bear – Newspaper The Hidden Forest – Balanced Discussion | The Invention of Hugo Cabret – Biographies The Templeton Twins have an idea – Own Adventure Narratives | The Three Little Pigs – Discussion Boy in the Tower – Own Extended Narratives The Last Wild – Dystopian Narratives | Grimm Tales for Young and Old - Own ‘traditional tales’ The Wind in the Wall – Extended Narratives Romeo and Juliet – Playscripts | The Unforgotten Coat – Own Extended Narrative Some Places More than Others - Poetry A Beautiful Lie – Additional Chapter |
| Maths | Place Value Addition and subtraction Multiplication and Division | Fractions Converting Units | Ratio Algebra Fractions, decimals & percentages | Fractions, decimals & percentages Area, perimeter & volume Statistics | Shape Position and direction SATs | Themed projects , consolidation and problem solving |
| Science | Properties of materials | Forces and Magnets | Earth and Space Light | Electricity | Evolution and Inheritance Animals and Humans | Living Things and their habitats Plants |
| RE | Buddhism – what does it mean to be a Buddhist? Can we all be enlightened? | Buddhism – what does it mean to be a Buddhist? Can we all be enlightened? | Hinduism – Life and Worship | Christianity – How does belief in ‘God the creator’ influence Christians today? | Thematic Unit – What does religion say about being charitable? | Thematic Unit – How was the world created? |
| PE | Swimming | Dance | Gymnastics | Tennis | Athletics | Basketball |
| MfL – French | Me in the World | Regular and irregular verbs | Healthy Lifestyle | The Weekend | At School | The Olympic Games |
| History | Early Islamic Civilisation | Ancient Greece | The Tudor Monarchs | Victorians | World War Two | World War Two |
| Geography | Using Map features | Maps: Grid references (UK) | Biomes and Climate Zones | Biomes and Climate Zones | Continents – North America | Continents – South America |
| Music | Cambridge Music Service – Melody and texture | Cambridge Music Service Performing pentatonic melodies from basic notation | Cambridge Music Service Metre and harmony | Cambridge Music Service Composing with music technology | Cambridge Music Service Elements will be selected based on the final performance project. | Cambridge Music Service Final performance project |
| Art | Surrealism – Salvador Dali | Expressionism – Henri Matisse | Art and Fashion – Piet Mondrian | Cultural Tradition in Art – Richard Kimbo | Pop Art – Andy Warhol | Pop Art – Andy Warhol |
| DT | DT Food Technology: Bread | Frame Structures | Arch Structures | Food throughout the year | Electronic Motors | Pulleys |
| PSHE | Being in my world | Celebrating difference | Dream and Goals | Healthy Me | Relationships | Changing me |



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| Computing | Communication and Collaboration | Spreadsheets | 3D Modelling | Web Page Creation | Variables in Games | Sensing |
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