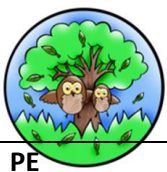




The Grove Curriculum – 2024/25 (Year 4)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Writing)	Arthur and the Golden Rope The King who Banned the Dark A small Dragon	Until I Met Dudley Rosie Revere, Engineer This Book Thinks You're an Inventor How Everything Works Starbird Zeraffa Giraffa	Real-Life Mysteries Africa, Amazing Africa Take a Bite India, Incredible India The Big Book of the UK	Leon and the Place Between The Works: Every Kind of Poem You Will Ever Need at School	Malala's Magic Pencil Greta and the Giants <i>Additional texts TBC</i>	Stars with Flaming Tails The Girl Who Stole an Elephant Marshmallow Clouds
Maths	Addition and Subtraction Multiplication and Division Measurement and Statistics		Geometry and Measurement Decimals and Measurement Fractions Multiplication		Division Measurement Statistics Number Geometry Multiplication and Division Fractions Problem solving	
Science	Animals and Humans	Plants Living Things	States of Matter Rocks	Forces and Magnets	Light Sound	Electronic Circuits Earth and Space
History	The Stone Age The Bronze Age The Iron Age		The Romans	The Anglo-Saxons	The Vikings	The Egyptians
Geography	Maps Europe: population, rivers, mountains	Landscapes: weathering, rivers, mountains	Erosion and Deposition The Water Cycle	Transportation: cities, national, international Climate Change	International Trade: food, natural resources, tourism	Earthquakes and Volcanoes
Art	Symbolism	Impressionism	Abstract Art	Portraits: The Renaissance	Landscapes: Cityscapes	Animals
DT	Sushi	Structures	Nachos	Pneumatics	Linked levers	Paper Circuits
RE	Humanism: What motivates Humanists to lead good lives?	Christianity: What is the most significant part of the Nativity story for Christians today? (Incarnation)	Sikhism: What is the best way for a Sikh to lead a good life? (Belief into action)	Christianity: Is forgiveness always possible for Christians? (Easter, Salvation)	Islam: Why is pilgrimage important to Muslims? (Special places)	Christianity: Do people need to go to church to show they are Christians? (Prayer and Worship)
Music	Exploring pitch, melody, structure, form Ukuleles, singing, listening		Texture and tempo Glockenspiels, singing, listening		Harmony and melody Ukuleles, glockenspiels, singing, listening	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



The Grove Curriculum – 2024/25 (Year 4)

PE	Tag rugby	Swimming	Dance	Gymnastics	Netball	Golf Tennis
Computing	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
French	Presenting Myself	Days and Months	My Family	Goldilocks and the 3 Bears	In Class	At the Café

This plan has been produced using the school's current schemes of work and previous year group planning. It is a rough and ambitious guide. Some topics / timings may change, but children will always be informed if this is the case. Please note that some topics will be revisited from Year 3 but with further depth and detail – this is in line with our current curriculum policy.

PE day = THURSDAY. Children to come to school wearing weather appropriate PE kit.

SWIMMING = Autumn 2 (after October half term) on **WEDNESDAYS**. May wear PE kit. Bring swimming kit with towel and hat/goggles in separate bag.