



The Grove Curriculum – 2023/24 (Year 2)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|---|--|---|---|
| English | Twisted Fairy Tales: Goldilocks Jim and the Beanstalk | Fire and Water: The Great Fire of London We Are Water Protectors | Journeys: The Owl and the Pussycat The Journey Home | We are Zoologists: The Dragon Machine Tadpole's Promise | Bears: The Bear Under the Stairs The Bear and the Piano | Up into Space: Toys in Space Ocean Meets Sky |
| Maths | Place value Addition | Subtraction Shape | Money Multiplication and Division | Length and Height Mass, Capacity, and Temperature | Fractions Time | Statistics Position and Direction |
| Science | Everyday Materials | Animals | Humans | Plants | 5 Senses | Habitats |
| History | Monarchs: Queen Victoria Queen Elizabeth II | Great Events: The Gunpowder Plot The Great Fire of London | Medicine: Florence Nightingale Marie Curie | Local History: The University of Cambridge Notable Alumni | Inventions: The First Flight The Internet | Space Exploration: Neil Armstrong The Moon Landing |
| Geography | The United Kingdom 1 | The United Kingdom 2 | Physical Geography | Local Geography | Australia: People | Australia: Animals |
| Art | People | At Night | Landscapes | Out in Nature | Objects and Artefacts | By the Sea |
| DT | Structures 1 | Structures 2 | Portable snacks | Sliders and levers | Wheels and axles | Healthy lunch |
| RE | Thematic Unit: Harvest | Multi-faith Thematic Unit: Festivals of Light (Christmas, Diwali, Hanukkah) | Judaism: Who is Jewish and how do they live? | Christianity: The Easter story | Christianity: Stories from the Bible | Thematic Unit: Who is an inspiring person? |
| Music | Understanding pulse, rhythm, and tempo. Composing with percussion instruments. Rebuilding singing. | Describing music. Creating music in response to a non-musical stimulus. | Understanding pulse, rhythm, tempo, and pitch. Developing singing. | Composing simple rhythms and call/response phrases. Using basic musical notation. | Understanding pulse, rhythm, tempo, pitch, and dynamics. Developing singing. | Composing music with pitch and dynamics. Developing notation. Learning the ukulele. |
| PSHE | Being Me in My World | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| PE | Fundamentals of Movement | Dance | Athletics | Swimming | Invasion Games | Net and Wall Games |
| Computing | Technology Around Us | Digital Photography | Pictograms | Programming Quizzes | Robot Algorithms | Making Music |