**PRIMARY SCHOOL - MUSIC JOURNEY**



**Autumn**

Listening and voice development.

Listening and voice development, Christmas performance.

**Spring 1:**

Music notation and ukuleles

* Learning to read notation from the book Rainbow ukulele

**Summer 2:**

Final performance project.

* Putting together a showcase for the end of the year

**Summer 1:**

**Exploring dynamics and rhythm through composing, performing, singing, and improvising.**

**Spring 2:**

Composing to a stimulus using different elements in small groups

**Spring 1:**

Exploring pitch and rhythm through composing, performing, singing, and improvising.

**Spring**

Pitch and Tempo developing singing skills.

Listening and thinking, playing and timbre.

**Summer**

Develop thinking voice and composition.

Pulse, rhythm, dynamics using percussion instruments.

**Autumn 1:**

Performing pentatonic melodies from basic notation

**Autumn 2:**

Exploring tempo through composing, performing, singing, and improvising.

**AUTUMN 1:**

Exploring pulse and rhythm through composing, performing, singing, and improvising.

**Spring 2:**

Composing with different forms and scales

* Composing with music technology

**Autumn 2:**

Composing and improvising with the pentatonic scale

**Summer 2:**

Final performance project.

* Putting together a showcase for the end of the year

**Summer 1:**

‘Happy!’

* Learning how to perform in a band

**Spring 1**

Three Little Birds

* Performing a song with the recorder and singing

**Summer 1**

The Beatles and Blackbird

* Performing a song with the recorder and singing

**Summer 2**

Final performance project

* Putting together a showcase for the end of the year

**Spring 2**

Classroom Jazz

* Performing jazz music on the recorder

**Autumn 2**

Composing and improvising with the recorder

* Using Charanga to support composing and performing with the recorder.

**Autumn 1**

Introduction to the recorder

* Learning basic recorder technique

**Key Stage 1**

**Lower Key Stage 2**

**Upper Key Stage 2**

**Music Journey**

**EYFS**